

Focus Area: Student Success

Leaders: Amy Comparon, Executive Director of the Academic Resource Center

Implementation Year: 2019 ---- 2020

Goal 4: Enhance academic support resources and facilities to serve students as all levels (undergraduate and graduate) and modes (on campus, online, and hybrid) of instruction.

Objective 1:	Collaboration with other departments, centralizing writing services for students located in the Library and Academic Resource Center. (Library, English Department Services, and Writing Services)
Action Items	<p>Utilize various facilities in partnership with the Library and Writing Department as central locations to provide writing and research assistance to all division students.</p> <p>Library</p> <p>Writing Center will continue to partner with Library to house Writing services in the Library and offer workshops in the Library, if warranted.</p> <p>Writing Department</p> <p>The Writing Center Coordinator is collaborating with Writing faculty to implement Creative Writing course(s). The Coordinator is scheduled to teach Writing courses in Fall 2019 and Spring 2020. Furthermore, the Writing Center Coordinator serves on the WAC Advisory Board and the Composition Steering Committee. The WAC Advisory Board plans to examine writing objectives across the various disciplines. These findings will help the Writing Center assist students with course writing expectations. The charge of the Composition Steering Committee is to examine English Smart Start, ENGL 1000, and ENGL 1010 courses and their effectiveness.</p>
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Number of students utilizing writing assistance services in the Library.
Responsible Person and/or Unit (Data collection, analysis reporting)	Writing Center (Coordinator of Writing Center)
Milestones (Identify Timelines)	Writing assistance will continue in the Library during AY 19-20. Each year the Library, Writing Center, and Writing Department will collaborate and increase services offered to all students until it establishes a well-rounded writing assistance service/program.
Desired Outcomes and Achievements (Identify results expected)	Desired outcome is to have centralized locations for writing assistance service/program involving the Library, Writing Center, and the Writing Department.

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Achieved Outcomes and Results	
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY 20 Objectives.)	

Objective 2:	Extend support services to address students' needs by offering services/workshops in other facilities on campus. (ARC, Cube, classrooms, departments, and Prairie Place)
Action Items	ARC-Math, Science, and Business Assistance Extend support services by offering online math resources and workshops; host workshops in the Cube; and offer ARC support in classrooms, such as supplemental instruction and learning strategies support; and Prairie Place. ARC will continue to offer Math assistance in the Math Department, if warranted. Writing Center The Writing Center will extend services in the Library and conduct classroom presentations such as Smart Start and graduate/upper division courses. In addition, the Writing Center will accommodate students during all hours of the business day with optimum scheduling face-to-face appointments occurring Wednesday through Friday from 3:00pm – 7:00 pm.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Number of students utilizing services. Assess times, days, and location of greatest support needs.
Responsible Person and/or Unit (Data collection, analysis reporting)	ARC-Math, Science, and Business Assistance (Coordinator of Tutoring and Academic Assistance) Writing Center (Coordinator of Writing Center)
Milestones (Identify Timelines)	Continual expansion of services and/or provide services in other facilities on campus to start in Fall 2019.
Desired Outcomes and Achievements	To have ARC and Writing Center services more accessible to students to increase student persistence.

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(Identify results expected)	
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Objective 3:	Increase productivity and utilization of ARC's facility through workshops, academic recovery workshop series, tutoring, walk-in, and other services.
Action Items	Increase services offered by Academic Resource Center and Writing Center. <ul style="list-style-type: none">• Continue research and writing workshops and restructure and/or combine workshops.• Implement GSU STAR student support in Mastering College course with Peer Mentor support.• Continue math resource workshops• Expand supplemental instruction• Increase ARC services linked to academic recovery and support initiatives through GSU STAR.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Number of students attending Pathways to Academic Recovery/support initiatives. Number of students attending workshops. Number of students utilizing ARC/Writing Center services.
Responsible Person and/or Unit (Data collection, analysis reporting)	Pathways to Academic Recovery/Support Initiatives (Executive Director of Academic Resource Center) ARC-Math, Science, and Business Assistance (Coordinator of Tutoring and Academic Assistance) Writing Center (Coordinator of Writing Center)
Milestones (Identify Timelines)	Workshop series (Spring 2020), support programs, and additional supplemental instruction will continue in Fall 2019. GSU STAR student support, training, and/or outreach will increase each year until system is established.
Desired Outcomes and Achievements (Identify results expected)	Desired outcome is to increase the utilization of ARC/Writing Center services and its effectiveness.

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Achieved Outcomes and Results	
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